

**MASCONOMET MIDDLE SCHOOL
2011 -2012 School Improvement Plan
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MISSION STATEMENT

The Masconomet Regional School District is committed to the idea that a structured education is of fundamental worth to an individual as a means to personal growth, self-esteem, and responsible participation in a rapidly changing technological and global world. The curriculum emphasizes academic achievement in order to provide all students with the opportunity to acquire a core of knowledge, skills, and attitudes critical to intellectual and vocational growth. The Masconomet Community makes special efforts to identify and provide for the learning styles and abilities of all students and to challenge them appropriately.

Our intent is to structure the environment in the school to encourage students to acquire a positive regard for learning and a desire to pursue excellence while fostering their emotional, social, and ethical development. This recognizes that students are not merely recipients of their education, but, with their school, their community, their families, their peers, and their local, regional, national and global communities they are collaborative partners. To the greatest extent possible, students must be engaged in and responsible for their own education and actions if the efforts of this school are to succeed.

MASSACHUSETTS COMPREHENSIVE ASSESSMENT SYSTEM

Goal #1: Using scores from the 2006 MCAS as the baseline, by 2010 the gap between 100 and district scores will be reduced by one-half. By 2012 the gap will be reduced by an additional one-fourth and by an additional one-fourth and by 2014 the gap will be reduced completely.

Objectives	Assessment	Accomplishments
<ul style="list-style-type: none"> • Grade 7 English Language Arts: 2005 Proficiency Index 96.6 = (State Target = 80.5 for Cycle 3 - 2005 & 2006) (3 Year average for Grad 7 ELA= 95.2) • District Goal for 2010 would be 98 • District Goal for 2012 would be 99 • District Goal for 2014 would be 100 • Grade 8 Mathematics: 2005 Proficiency Index 79.1 (State Target = 68.7 for Cycle 3 - 2005 & 2006) (3 year average for Grade 8 Mathematics = 79.1) • District Goal for 2010 would be 90 • District Goal for 2012 would be 95 • District Goal for 2014 would be 100 	<ul style="list-style-type: none"> • Analyze data from 2010 MCAS in Math & ELA for grades 7 & 8 • Analyze MCAS test questions as they relate to the Math and ELA lab 	<ul style="list-style-type: none"> • Data analysis and geometry lab scheduled for all students in Grade 7 & 8 • Schedule a Language Arts lab for all students in Grade 7 & 8 • Maintain .5 Writing Tutor • The Study Island Software Program has been implemented in the ELA, Mathematics, Science and Technology, and the Social Studies curriculars. • The Guidance Counselors will incorporate a study skills program for all students

SCHOOL CLIMATE

Goal #2: To provide a safe school environment that encourages a positive arena for instruction and the attainment of individual student potential.

Objectives	Assessment	Accomplishments
<ul style="list-style-type: none"> • are the new anti-bullying laws with students/staff/community • Implement the Safe School Help Line • To maintain home-school communication • Encourage and support students to become student leaders • Research and utilize community resources to teach Internet safety to all students • Continue to involve PAC in school activities • Encourage all teachers to address bullying within the scope of their curriculum • Work with the Tritown Council to provide student and parent opportunities about safe use of the internet 	<ul style="list-style-type: none"> • The number of identified resources to address Internet safety • The grade 7 and 8 Health curricula that addresses our anti-bullying policy • A sample of lesson plans • Student, parent, and staff feed back on school climate • Parent feed back on home/school communication via emails and phone calls • The number of student suspensions for bullying activities 	<ul style="list-style-type: none"> • School messenger (an automatic phone calling system) has been implemented • Local food banks have been stocked via the Middle School • MS dances and fundraisers co-sponsored by PAC and the MS • Bullying has been addressed in the Health curriculum • Updated bullying policy is addressed in the handbook • Spirit Days have been instituted at the MS • The MS participates in clothing drives • The Assistant Principal has kept the data on suspensions

CURRICULUM AND INSTRUCTION

Goal #3: To continue to develop and implement a challenging Ancient Man grade 7 Social Studies curriculum that addresses the varied and unique learning styles of all learners.

Objectives	Assessment	Accomplishments
<ul style="list-style-type: none">• To create curriculum units• To create hands on projects that support the new curriculum• To create lesson plans that engage students and provide opportunities for student exploration beyond the classroom activity• To apply technology to existing lessons	<ul style="list-style-type: none">• Social Studies units and lesson plans• Classroom observations• Teacher and student feedback• Professional development for the Social Studies teachers	<ul style="list-style-type: none">• Lessons and units have been created• Technology has been integrated into the lessons• Teachers have received professional development• Teachers have created interdisciplinary units within the team structure• Lessons have been adapted for use on the mimios

PROFESSIONAL DEVELOPMENT

Goal #5: The Middle School will begin a series of workshops/courses in technology.

Objectives	Assessment	Accomplishments 2010-2011
<ul style="list-style-type: none"> • Workshops/courses in technology will be offered on staff development days • Workshops/courses in technology will be offered afterschool • The MS will continue to solicit technology grants • The MS will continue to install mimio technology, elmos, clickers, and document readers in classrooms • The MS library will have technology available to be checked out by staff and students • Research available grants for technology 	<ul style="list-style-type: none"> • Teacher feedback • Student feedback • Inventory of technology accessible in each classroom 	<ul style="list-style-type: none"> • All of the MS classrooms have mimio technology • Workshops/courses have been offered to staff • Some classrooms have been equipped with elmos, document readers, and clickers • Cell Technology Grant to purchase technology for the library